



# FERNIE DISTRICT TEACHERS' ASSOCIATION

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## APPLICATION FOR SELF-DIRECTED PD ON SCHEDULED PD DAYS

*Self-Directed Professional Development encourages positive changes in professional practice by providing opportunities for teachers to meet their self-identified PD needs. Please refer to the "Application Checklist" below for application requirements and deadlines. Attach additional paper if necessary.*

Applicant: \_\_\_\_\_ School: \_\_\_\_\_

Date: \_\_\_\_\_ Date of Activity: \_\_\_\_\_

Others Involved (if applicable): \_\_\_\_\_

The Goal / Objectives of this specific Self-Directed PD activity:

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Plans for the Day:

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Time Frame:  Morning  Afternoon  Full Day

Describe follow-up plans regarding this Self-Directed PD activity:

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Plans for sharing your learning:

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Would you be willing to share your learning with colleagues during a future PD Activity? Yes

### Application Checklist:

*To use scheduled PD Days for self-directed activities, you need to:*

- submit this form to your school's PD Representative **at least 5 days prior to the scheduled activity.**
- for WCB coverage, you need to advise your administrator if you will be out of the building.

# SELF-DIRECTED PROFESSIONAL DEVELOPMENT IDEAS

The following are examples of professional learning experiences that teachers may undertake. There are many additional ways for teachers to participate in professional learning.

For more ideas and suggestions, please talk with your school PD representative or the local PD Chair.

1. Formal programs
  - Enroll in a university or college course or program
  - Enroll in a BCTF course or program
2. Research
  - Conduct an individual inquiry related to teaching and student learning
  - Work collaboratively within a team to research topics related to teaching and student learning
  - Participate in online discussion groups related to research
3. Professional networks
  - Participate in provincial, national or international specialist association conferences or activity
  - Facilitate a local or BCTF workshop and/or training program
  - Participate in a school/district/provincial curriculum or program/policy committee
4. Professional activities
  - Visit to observe colleagues teach
  - Read an educational book, journal, or article
  - Attend a professional conference, summer institute, workshop, or in-service session
  - Discuss educational resources with a colleague
  - Participate in an assessment project
  - Participate in school, district, or provincial professional-development day activity
  - Job-shadow in a related work situation
5. Mentoring and coaching
  - Mentor another member
  - Mentor a student teacher
  - Attend a study group
  - Participate in a formal network within/outside the district
  - Participate in a district and/or local mentoring program
6. Learning through practice
  - Participate collaboratively in a school-based project
  - Implement a new instructional and/or assessment strategy
  - Conduct an action research project
7. Technology and learning
  - Develop new technological skills to integrate technology into classroom practices and teaching practices/strategies
  - Participate in an online professional forum (webcast, listserv, blog, etc.)