



# FERNIE DISTRICT TEACHERS' ASSOCIATION

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## MENTEE / MENTOR OPPORTUNITIES

(Updated 2021)

*The mentee/mentor experience is reciprocal, collaborative, and supportive. There are many ways to work with a mentor and at different times in your career you may seek mentorship for different reasons. A mentee is a person who is advised, trained, or counseled by a mentor. A mentor is an experienced and trusted advisor. Mentorship is the act seeking knowledge.*

### Release Days:

There are up to 4 full days per group available. These can be taken in up to 8 - 1/2 day blocks. If you need more release time, contact the FDTA office. Please do not book off time until you have received approval by the FDTA office. At the completion of mentorship, you will be asked to fill out a short summary.

For Mentees: *If you are looking to find a Mentor, please complete following section:*

Name: _____	Date: _____
Email: _____	School(s): _____
Current Assignment: _____	Years Taught: _____
I am: _____ In my first 5 years of teaching	_____ In a significantly different position than before
_____ Looking for 1:1 mentoring	_____ Looking for a team of teachers with a mentor
Areas I would like to focus on (suggestions on back of form)	

For Mentors: *If you are looking to find a Mentee, please complete following section:*

Name: _____	Date: _____
Email: _____	School(s): _____
Current Assignment: _____	Years Taught: _____
I am: _____ Looking for 1:1 mentoring retired and/or a TTOC w/ an expertise to share	_____ Looking for a team of teachers to mentor
_____ A teacher working full or part time (____%)	
Areas I would like to focus on (suggestions on back of form)	

Mentor/Mentee Partners: *If you have already a pair or team in place, please complete the following section:*  
This is a planning document for your mentorship team. The project may shift in scope and sequence.

Mentor: _____	Goals / Objectives of Mentorship Partnership:
Mentee(s) _____	
_____	
Grade(s): _____ School(s): _____	
Projected Time Frame: _____	We are willing to share our project reflections with Colleagues: _____

Please Note: The following focus areas and scenarios are only suggestions.

**Possible mentorship focus areas:**

- Communicating with parents
- Maintaining student discipline
- Implementing curriculum
- Using library & resources
- Following daily/weekly schedule
- Indigenous Ways of Knowing
- Establishing class routines
- Assessing student needs
- Evaluating student progress
- Working with support services
- Lesson planning
- Motivating reluctant learners
- Adapting/modifying for individual learners
- Organizing/setting up classroom
- Organizing my day/week
- Maintaining personal/professional balance

**Possible Scenarios**

**Paired Partners (1:1)**

**Description:** A partnership that can range from a half day or full day collaboration to up to 8 half day blocks that could include mentor/mentee classroom visits, collaboration, etc. One model is the “I do, We do, You do.”

**Assessment and Reporting**

- explore student assessment and self reflection opportunities
- expand on portal portfolios and parent engagement
- team might set up time as release time from their classes or set some time for in class support.

**Learning Group Inquiry**

- Mentee is supported through the setup of in class lit centers, learning groups, or similar setting.
- Mentor might model in mentee class, support through the implementation, routine, and assessment

**Possible Scenarios**

**Roving Mentor (1 or more)**

**Description:** Options for mentors could include retired, part time teachers or TTOCs with an expertise to share. A group partnership can range from a half day or full day collaboration to up to 8 half day blocks that include whole group release, Mentor release for in class modeling, support, and collaboration. One model is the “I do, We do, You do.”

**Curriculum Related Inquiry**

- retired teacher mentors a grade group of teachers in a subject
- example could be a Social Studies unit on First Nations and Colonialism. Retired teacher is paid as a TTOC for their time, and can be in classes delivering, supporting, and modeling a unit of study.

**Place Based Inquiry**

- TTOC with expertise in place-based projects is paid as a TTOC for their time, and can be in classes delivering, supporting, and modeling a unit of study or inquiry.

**Additional sources of funding: Please refer to SD5 FDTA Mentorship and Other Supports**

**FDTA Staff Development Funds Form:**

[https://0901.nccdn.net/4\\_2/000/000/072/2aa/staff-development-form.pdf](https://0901.nccdn.net/4_2/000/000/072/2aa/staff-development-form.pdf)

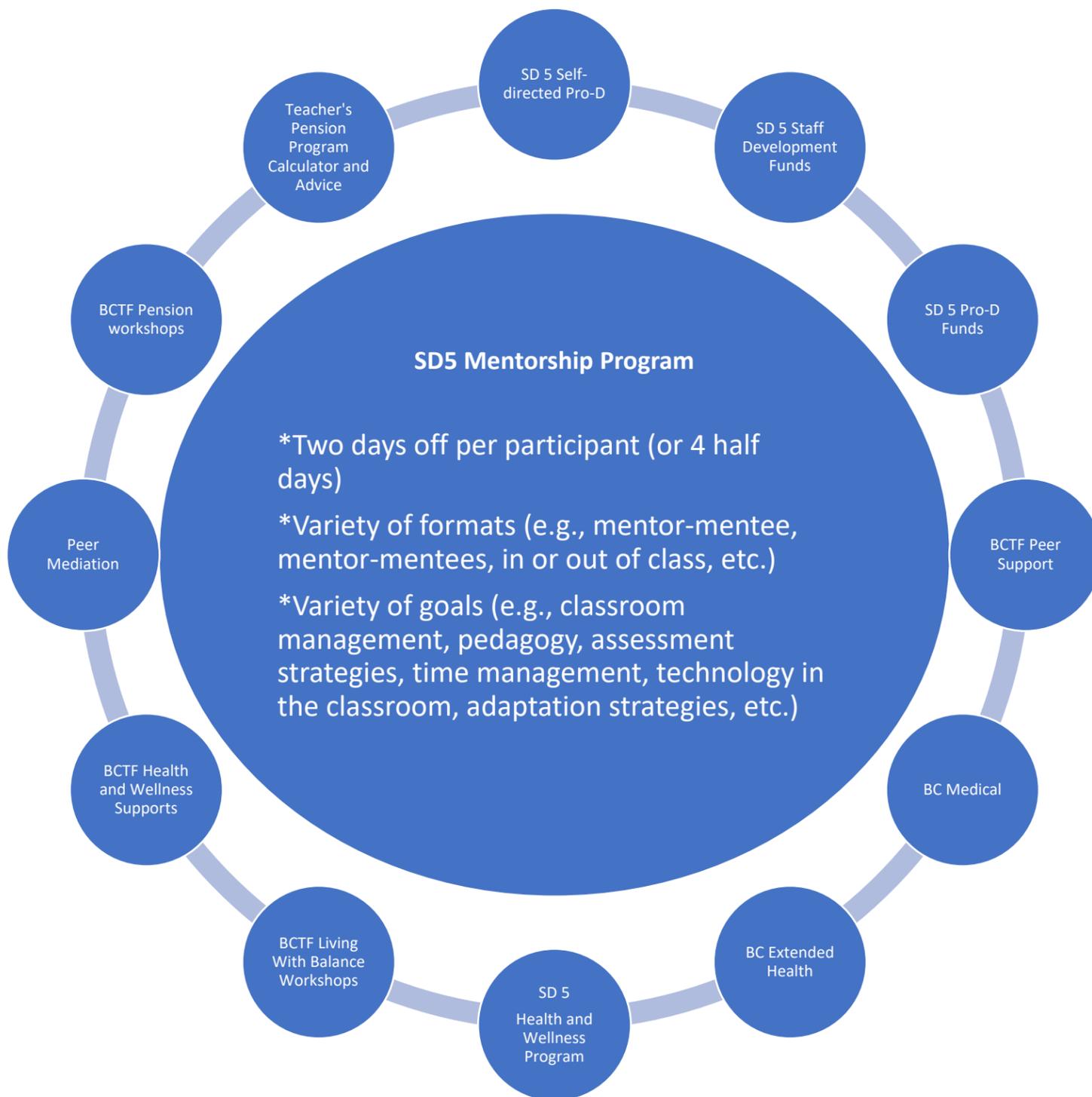
**FDTA Professional Development Funding Form:**

[https://0901.nccdn.net/4\\_2/000/000/046/6ea/professional-development-form.pdf](https://0901.nccdn.net/4_2/000/000/046/6ea/professional-development-form.pdf)

## SD 5: FDTA

### Mentorship Program and other Supports

There are many supports out there to support you and your teaching!



**SD 5 Self Directed Pro D:** You can organize your own Pro D on some of the school Pro D days. Your staff rep has the forms.

**SD 5 Staff Development:** You can organize with others in the district to collaborate on a project. Your staff rep has the forms.

**SD 5 Professional Development:** You have \$500/year (carryover for 3 years \$1500) to travel to conferences/other activities. SR has forms.

**BCTF Peer Support:** A BCTF trained consultant will help you with managing your teaching. Forms in staffrooms and on the BCTF website.

**SD 5 Health Program:** A myriad of services (financial consultants, life coaches, etc. are provided).

**Basic Medical Supports:** Your doctor can help you with any medical conditions that may be affecting your teaching.

**Extended Health:** You have access to psychologists, physiotherapists, massage therapists, naturopaths etc. Check your benefits

**BCTF Health and Wellness Workshops:** Programs such as Living with Balance are offered. See the BCTF website

**BCTF Health and Wellness Program:** Additional services provided (e.g., ergonomic restructuring, adaptations). See the BCTF website.

**Pension Workshops:** The BCTF offers various pension workshops and online resources. See the BCTF website

**Pension Calculators and advice:** The Teacher's Pension Plan has several resources and people to help. See the TPP site.