Annual Education Results Report (AERR) for Aurora Learning Foundation (Edmonton)

As part of:

OneSchool Global

Accountability Statement

The Annual Education Results Report for Aurora Learning Foundation Edmonton for the 2022/2023 school year was prepared under the direction of the Board of Directors in accordance with the responsibilities under the Private Schools Regulation and the Ministerial Grants Regulation. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills and attitudes they need to be successful and contributing members of society.

This Annual Education Results Report for 2022/2023 was approved by the Board on November 30, 2023.

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Lance Clippingdale
Chair of the Board

Foundation Statements

Mission Statement
"Learning to Learn"

This school is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurturing the attitudes and skills necessary for their continual learning and personal growth throughout life.

"Learning to Learn" means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfill their true potential.

Vision Statement
Aurora Learning Foundation Edmonton envisions:

- Students of integrity who are responsible, well-rounded, and actively participating in a rigorous curriculum
- Staff who are highly qualified, accountable, and motivated for creating a positive learning environment
- Collaborative school communities in which staff, students and families work together within a universal standard
- Adequately funded academic programs and safe, well-maintained, proper school facilities
- The use of best practices, appropriate assessment, and technology to foster continuous improvement

Principles Statement
In coming to Aurora Learning Foundation Edmonton, each student, parent and staff member shall uphold the values of the school which include:

- *Integrity* – uprightness, honesty and decorous conduct, governed by the Holy Bible

- *Commitment* – to self-discipline and the pursuit of excellence

- *Care and Compassion* – kindness, consideration and generosity to all

- *Respect* – for all people, property, opinions and authority

- *Responsibility* – for our actions, progress and the environment

A Profile of the School Authority

Aurora Learning Foundation Edmonton is a fully accredited private Christian school with students enrolled in grades three through twelve. At this school, students are part of a global education ecosystem that develops life-ready students who learn how to learn. The truth and authority of the Holy Bible and strong family values underpin the commitment of the school to provide quality in every facet of education - curriculum, teachers, facilities, management, and discipline - in a safe, secure, and caring environment. Aurora Learning Foundation Edmonton was established by members of the Plymouth Brethren Christian Church, for students and families of the Church Community. The school is strongly supported by volunteers from the Church Community. More information about the PBCC and be found at http://www.plymouthbrethrenchristianchurch.org.

Aurora Learning Foundation Edmonton employs four full-time Alberta certified teaching staff, two full-time learning support staff members and one full time administrative assistant. It currently has twenty-four students enrolled in elementary, junior high, and high school. Aurora Learning Foundation is an affiliated campus of OneSchool Global. Teachers teach the Alberta curriculum for all core and optional subject areas. Due to the small student population, some classes are block-taught to ensure all instructional hours and course content objectives are met. Educational technology has become an integral component of our school vision and almost every class has a VC component to it that utilizes the zoom software platform along with staff and student laptops. This technology connects students and staffs to their peers in other OneSchool affiliated campuses across the country. There is a laptop provided for every staff and student at the school. Several new laptops are also rotated in every year to replace older devices. This helps provide students with the required resources to meet the demands of their digital classroom environments. This year Aurora Learning Foundation Edmonton receives VC instruction from Aurora Learning Foundation Calgary and other OneSchool campuses in Vancouver, Stonewall, Regina, Oxbow, Maple Creek, Hamilton, Mossley and Rideau Lakes, whose teachers are Alberta certified.

Grade 12 students have their class schedules tailored so that they can take the appropriate classes to ensure they attain their Alberta High School Diploma. They take English, Mathematics, Science (General, Physics, Chemistry) and Social Studies at the 30-level. After they graduate with their Alberta high school diploma, they enter the work force. Aurora learning foundation had two grade 12 students this past year.

Students do not attend post-secondary studies but are encouraged to pursue online courses in areas of business and accounting once they graduate from the Aurora Learning Foundation Edmonton.

Assurance Domain	Measure	Aurora Learning Foundation			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	85.4	93.8	n/a	84.4	85.1	85.1	n/a	Declined	n/a
	Citizenship	96.3	98.2	90.7	80.3	81.4	82.3	Very High	Maintained	Excellent
	3-year High School Completion	n/a	*	n/a	80.7	83.2	82.3	n/a	n/a	n/a
	5-year High School Completion	*	n/a	n/a	88.6	87.1	86.2	*	n/a	n/a
	PAT: Acceptable	*	75.0	n/a	63.3	64.3	n/a	*	n/a	n/a
	PAT: Excellence	*	20.8	n/a	16.0	17.7	n/a	*	n/a	n/a
	Diploma: Acceptable	*	n/a	n/a	80.3	75.2	n/a	*	n/a	n/a
	Diploma: Excellence	*	n/a	n/a	21.2	18.2	n/a	*	n/a	n/a
Teaching & Leading	Education Quality	96.8	100.0	92.3	88.1	89.0	89.7	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	95.3	97.5	n/a	84.7	86.1	86.1	n/a	Maintained	n/a
	Access to Supports and Services	91.7	95.5	n/a	80.6	81.6	81.6	n/a	Maintained	n/a
Governance	Parental Involvement	98.3	97.1	96.2	79.1	78.8	80.3	Very High	Maintained	Excellent

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Caution should be used when interpreting high school completion rate results over time, as participation in the 2019/20 to 2021/22 Diploma Exams was impacted by the COVID-19 pandemic. In the absence of Diploma Exams, achievement level of diploma courses were determined solely by school-awarded marks.
3. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 9, 9 KAE), Français (9e année), French Language Arts (9e année), Mathematics (Grades 9, 9 KAE), Science (Grades 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
4. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
5. Participation in the Provincial Achievement Tests and Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
6. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
7. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.
8. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Exam for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.

Survey Results

Overall Average Rating

4.38

Average Rating By Respondent Group

Legend: Average (Overall) | 7-13 Students | K-6 Students | Parents | Staff

Average Rating By Theme

7-13 Students

	Average Rating	Percentage Change
Engagement	4.31	1.36%
Performance	4.19	5.23%
Vision & Values & Ethos	4.17	3.71%
Wellbeing & Culture	4.03	-1.58%

K-6 Students

	Average Rating	Percentage Change
Performance	4.32	10.24%
Vision & Values & Ethos	4.64	-7.27%
Wellbeing & Culture	5.00	0%

Parents

	Average Rating	Percentage Change
Code Engagement	4.29	
Engagement	4.45	0.71%
Performance	4.18	-2.15%
Vision & Values & Ethos	4.47	-2.90%
Wellbeing & Culture	4.25	4.39%

Staff

	Average Rating	Percentage Change
Engagement	4.37	1.08%
Performance	4.56	-0.11%
Vision & Values & Ethos	5.00	0%
Wellbeing & Culture	4.52	3.49%

SCHOOL GOAL #1 - LIVING THE VALUES

OUTCOMES
• **Students and staff demonstrate the values of integrity, care & compassion, respect, responsibility and commitment through observable behaviours and actions while at school** • **There exists a school culture than encourages and rewards students for demonstrating the five school values.**

Provincial Performance Measures from Alberta Education

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
Percentage of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	86.9	94.4	92.7	98.2	96.3	Very High	Maintained	Excellent

School Performance Measures

Performance Measure	Results (Overall Respondents Rating out of 5)					
	Fall 2019	Fall 2020	Fall 2021	Spring 2022	Fall 2022	Spring 2023
Rating by parents answering how they feel that the school upholds the five organizational values of integrity, care and compassion, respect, responsibility and commitment.	4.5	4.75	4.30	4.64	4.22	4.71
Rating by staff that the school's values are aligned with their personal values.	n/a	4.95	4.80	5.00	5.00	5.00
Rating by secondary students that the School upholds the five core values.	n/a	n/a	4.22	4.38	4.18	4.08
Rating of student behaviour at campus by elementary students.	n/a	n/a	5.00	5.00	5.00	5.00

Performance Measure	Results (in percentages)				
	2019	2020	2021	2022	2023
Overall percentage of students in the year who achieved bronze recognition for modelling citizenship according to the organization's five values.	84.2	85.7	100.0	100.0	100.0
Overall percentage of students in the year who also achieved higher level recognition for modelling citizenship according to the organization's five values.	26.3	38.1	80.95	68.42	63.16
Overall percentage of students in the year who received increased citizenship recognition compared to the previous year according to the organizations five values.	46.67	10.53	80.95	10.53	57.89

Comment on Results: Analysis (November)

Highlights:
- Satisfaction levels were high across all three groups for students demonstrating citizenship. This data combined with the survey data about parent satisfaction with students living the values, is evidence that the global house cup program continues to be effective.
- Teacher satisfaction in students modelling citizenship is heavily evidenced in the high recognition of students demonstrating citizenship as shown in the data above.
- Staff alignment with the values remains very high. This also speaks to strong hiring and onboarding processes that these results have stayed consistent even with new staff hired.
- Elementary students' rating about student behaviour remains very high and consistent.

Areas for Improvement:
- There have been two years of consecutive decreases in the percentage of students who are achieving higher citizenship recognition. This represents a possible area of focus to help grow students' citizenship capacity to the next level.
- Student satisfaction that the school upholds the values is the lowest score received in this response (4.08). This response is still high but could merit investigation into why it is dropping.

Comment on Results: Strategies & Action (May)

SCHOOL GOAL #2 - STUDENT GROWTH & ACHIEVEMENT

OUTCOMES

- **Students will demonstrate individual growth in their learning in each year**
- **Students will demonstrate a minimum satisfactory level of understanding of learning outcomes in all their courses.**
- **Students will take ownership of their learning as self-directed learners**
- **Students will graduate high school and receive their Alberta High School Diploma.**
- **Students will take classes and learn skills that prepare them for life after high school.**

Provincial Performance Measures from Alberta Education

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).	*	n/a	n/a	75.0	*	*	*	*
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (overall cohort results).	*	n/a	n/a	20.8	*	*	*	*
Overall percentage of students who achieved the acceptable standard on diploma examinations (overall results).	n/a	*	n/a	n/a	*	n/a	n/a	n/a
Overall percentage of students who achieved the standard of excellence on diploma examinations (overall results).	n/a	*	n/a	n/a	*	n/a	n/a	n/a

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
High School Completion Rate – Percentage of students who completed high school within three years of entering Grade 10.	n/a	*	*	n/a	*	n/a	n/a	n/a
Percentage of students writing four or more diploma exams within three years of entering Grade 10.	*	*	n/a	n/a	*	n/a	n/a	n/a
Drop Out Rate - annual dropout rate of students aged 14 to 18	*	*	*	*	*	*	*	*
High school to post-secondary transition rate of students within six years of entering Grade 10.	*	n/a	*	*	*	*	*	*
Percentage of Grade 12 students eligible for a Rutherford Scholarship.	*	n/a	*	n/a	*	n/a	n/a	n/a

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
Percentage of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	100.0	94.7	100.0	100.0	100.0	Very High	Maintained	Excellent

Percentage of teacher and parent satisfaction that students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.	100.0	94.4	100.0	100.0	100.0	Very High	Maintained	Excellent

School Performance Measures

Performance Measure	Results (in percentages)				
	2019	**2020**	**2021**	**2022**	**2023**
Overall percentage of students who achieved the average standard on the NEWA MAP Growth Math assessment	47	58	60	58	58
Overall percentage of students who achieved the high standard on the NEWA MAP Growth Math assessment	16	19	25	11	26
Overall percentage of students who demonstrated positive observed growth on the NEWA MAP Growth Math assessment	n/a	n/a	94	84	95
Overall percentage of students who met or exceeded their projected RIT growth on the NEWA MAP Growth Math assessment	n/a	62	83	68	68
Overall percentage of students who achieved the average standard on the NEWA MAP Growth Reading assessment	68	72	85	89	95
Overall percentage of students who achieved the high standard on the NEWA MAP Growth Reading assessment	21	29	30	42	32
Overall percentage of students who demonstrated positive observed growth on the NEWA MAP Growth Reading assessment	n/a	n/a	78	89	47
Overall percentage of students who met or exceeded their projected RIT growth on the NEWA MAP Growth Reading assessment	n/a	43	72	74	47
Overall percentage of students who achieved the average standard on the NEWA MAP Growth Language Usage assessment	63	67	79	84	82
Overall percentage of students who achieved the high standard on the NEWA MAP Growth Language Usage assessment	11	10	21	32	29
Overall percentage of students who demonstrated positive observed growth on the NEWA MAP Growth Language assessment	n/a	n/a	78	79	74
Overall percentage of students who met or exceeded their projected RIT growth on the NEWA MAP Growth Language Usage assessment	n/a	42	67	58	53
Overall percentage of students who achieved the average standard on the NEWA MAP Growth Science assessment	n/a	67	89	100	100
Overall percentage of students who achieved the high standard on the NEWA MAP Growth Science assessment	n/a	19	37	53	50
Overall percentage of students who demonstrated positive observed growth on the NEWA MAP Growth Science assessment	n/a	n/a	72	76	68
Overall percentage of students who met or exceeded their projected RIT growth on the NEWA MAP Growth Science Usage assessment	n/a	n/a	61	71	63

Performance Measure	Results (Overall Respondents Rating out of 5)					
	Fall 2019	**Fall 2020**	**Fall 2021**	**Spring 2022**	**Fall 2022**	**Spring 2023**
Rating by parents answering how they feel about their child taking ownership of and responsibility for their learning.	**4.13**	**4.75**	**4.20**	**4.36**	**4.44**	**4.29**
Rating by parents that they feel their children are able to achieve their best	**n/a**	**n/a**	**4.11**	**4.55**	**4.33**	**4.29**
Rating by secondary students that they feel they have ownership over their learning	**n/a**	**n/a**	**4.11**	**4.38**	**4.09**	**3.83**
Rating by secondary students that they set high goals and push themselves to achieve their full potential.	**n/a**	**n/a**	**4.3**	**4.23**	**3.91**	**3.75**

Comment on Results: Analysis (November)

Comments:
- Last year Aurora Learning Foundation had two grade 6 students, two grade 9 students and two grade 12 students. The small class sizes and sample size each year means that results can vary significantly with data usually suppressed due to these small numbers.
- Full PAT Course Table Data is available in the Appendix section of this report.
- Aurora Learning Foundation currently has no FMNI student enrollments.
- All enrolled students in grades 3 through 12 complete NWEA MAP Growth Testing in the areas of Math, Reading, Language Usage and Science.

Highlights:
- We again observed exceptionally high satisfaction from teachers and parents regarding post-school readiness and lifelong learning. This speaks to the effectiveness of the self-directed learning model and Learning to Learn framework in place and being utilized for student learning at school. It confirms that additional programs like the Career Readiness Program and the Business Competencies Program are having effective intended results.
- The board, staff, and parents continue to endeavor to ensure every student completes their high school education and receives a High School Diploma from the Government of Alberta.
- PAT achievement was the highest in the subject of ELA with both Social Studies and Science Achievement close behind.
- 88% of all PAT exams were written at the acceptable standard.
- Diploma ELA results were the highest of the four subjects tested in.
- 38% of all Diploma exams written were at the standard of excellence.
- Nearly all students demonstrated MAP achievement at the acceptable standard in Reading and Science.
- Almost all students demonstrated positive growth in math in MAP testing.

Areas for Improvement:
- For the first year, 5% of students required summer remediation at the end of the school year for one course. 0% of students required summer remediation for more than one course. CARE team meetings were held to support students in this area of concern throughout the year. Further supports and interventions will be implemented next year to work to being this number back down to 0.
- Local survey results from secondary students regarding ownership and goal setting both experienced consecutive drops throughout the year. The homeroom program was newly implemented last year to especially support goal setting and accountability. The structure of this program will be revamped next year to address this result.
- PAT achievement in math was the lowest once again this year with grade 9 math represents the area with the most room for improvement.
- Diploma exam achievement in Physics 30 represents the area with the most room for improvement.
- Only 58% of students demonstrated MAP achievement in math at the acceptable standard.
- Only 47% of students demonstrated positive growth in reading in MAP testing.

Comment on Results: Strategies & Action (May)

SCHOOL GOAL #3 - EDUCATOR EXCELLENCE

OUTCOMES

- **Staff will pursue and experience growth in their learning related to their professional practice**
- **Teaching staff will deliver students with timely and quality feedback of their learning**
- **Teaching staff will facilitate engaging and meaningful learning experiences for students**
- **Teaching staff will demonstrate proficiency with digital tools to deliver quality online and virtual learning experiences to students**

Provincial Performance Measures from Alberta Education

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	85.7	98.9	99.0	100.0	96.8	Very High	Maintained	Excellent
Percentage of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	85.7	97.0	98.1	97.6	95.9	Very High	Maintained	Excellent
The percentage of teachers reporting that in the past 3-5 years the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth.	76.2	100.0	100.0	95.2	100.0	Very High	Maintained	Excellent
The percentage of teachers, parents and students who agree that students are engaged in their learning at school.	n/a	n/a	93.5	93.8	85.4	n/a	Declined	n/a

School Performance Measures

Performance Measure	Results (Overall Respondents Rating out of 5)					
	Fall 2019	**Fall 2020**	**Fall 2021**	**Spring 2022**	**Fall 2022**	**Spring 2023**
Rating by parents answering how they feel their child can access support and feedback relating to their learning promptly and easily.	**3.88**	**4.25**	**4.50**	**4.45**	**4.44**	**4.57**
Rating by parents answering how they feel their child is allowed to learn in a variety of ways.	**4.5**	**4.75**	**4.50**	**4.64**	**4.22**	**4.43**
Rating by staff that they feel that they work together with colleagues to achieve their goals.	**n/a**	**n/a**	**4.80**	**5.00**	**5.00**	**5.00**
Rating by staff that they feel colleagues share best practice and job knowledge with each other	**n/a**	**4.66**	**4.80**	**4.83**	**4.40**	**4.80**
Rating by staff that professional development courses and sessions are helpful and easy to follow	**n/a**	**n/a**	**4.40**	**4.67**	**4.00**	**n/a**
Rating by staff that the school inspires them to do their best work.	**n/a**	**n/a**	**4.60**	**4.50**	**4.20**	**4.60**
Rating by secondary students that teachers encourage them to succeed in their learning.	**n/a**	**n/a**	**4.67**	**4.77**	**4.55**	**4.42**
Rating by elementary students that a staff member will always help them if they get stuck in their learning.	**n/a**	**n/a**	**5.00**	**5.00**	**5.00**	**5.00**
Rating by secondary students about the quality, regularity and timeliness given by teachers to help them improve in their learning.	**n/a**	**n/a**	**4.84**	**4.50**	**4.55**	**4.25**
Rating by secondary students about the quality and engagement of their lessons and digital classrooms.	**n/a**	**n/a**	**3.89**	**3.82**	**4.32**	**3.84**

Comment on Results: Analysis (November)

Highlights:
- Provincial survey results show high consistent satisfaction in quality of basic education and the school's capacity to improve or at least stay the same. This again speaks to the stability in staffing and leadership and the continuity it has provided.
- Staff continue to be very satisfied with the school's ability to provide them with relevant opportunities to develop professionally. This speaks to the continued effectiveness of staff workshop days, PD days and the Professional Growth Framework in place.
- Ratings by staff remain very high about staff collaboration and best practice sharing (5.00 and 4.80 respectively).
- Elementary student satisfaction in receiving help and feedback from staff remains very high.

Areas for Improvement:
- The results for student learning engagement declined (-8.4%). Of the three groups surveyed, parent and staff satisfaction were maintained at a high level, but student satisfaction declined significantly. Student group data is repressed which prevents further narrowing down where the decline in satisfaction predominantly lies. Local survey data relays a similar message with secondary students rating engagement in their lessons below a 4.00 at a level of 3.84 out of 5. Student engagement over zoom continues to provide a challenge and this area should remain a focus for improvement.
- Secondary student satisfaction with feedback remains relatively high but is showing a trend of declining and should be addressed if the trend continues into next year. This can be addressed through staff goal setting, professional coaching plans PD and through policy.

Comment on Results: Strategies & Action (May)

SCHOOL GOAL #4 - AGILE SCHOOL: SAFE, SUPPORTIVE & INCLUSIVE

OUTCOMES
• **Students have access to wide range of resources and supports, including functioning technology, that helps them be successful in their learning** • **All students, staff and volunteers feel safe at school and are treated with fairness, dignity, and respect.** • **All students have the opportunity to be successful and access to an equitable learning experience**

Provincial Performance Measures from Alberta Education

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
Percentage of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	87.1	81.5	78.2	82.9	82.1	Very High	Maintained	Excellent
Percentage of teacher, parent and student agreement that programs for children at risk are easy to access and timely.	78.1	90.7	94.4	93.5	91.0	Very High	Maintained	Excellent
Percentage of teachers, parents and students who agree that students have access to the appropriate supports and services at school.	n/a	n/a	94.4	95.5	91.7	n/a	Maintained	n/a

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
Percentage of teacher, parent and students who agree that their learning environments are welcoming, caring, respectful and safe.	n/a	n/a	94.8	97.5	95.3	n/a	Maintained	n/a
Percentage of teacher, parent and student agreement that: students are safe at school, are learning the importance of caring for others, are learning respect for other and are treated fairly at school.	86.6	98.3	96.2	95.7	95.8	Very High	Maintained	Excellent

School Performance Measures

Performance Measure	Results (Overall Respondents Rating out of 5)

	Fall 2019	Fall 2020	Fall 2021	Spring 2022	Fall 2022	Spring 2023
Rating by parents answering how the school contributes to the happiness and resiliency of their children.	4.00	4.5	4.10	4.36	4.33	4.00
Rating by parents responding to how the available physical space at school enhanced their child's learning.	5.00	4.00	4.40	4.45	4.33	4.43
Rating by parents responding to the school's quality of digital safeguard tools uses and assistance with helping to keep children safe online.	n/a	n/a	4.65	4.55	4.67	4.64
Rating by parents about the technology that is provided by the school for student learning.	n/a	n/a	4.23	4.19	4.56	4.43
Rating by staff that the technology is reliable, usually works, and is fit for purpose.	n/a	n/a	4.30	3.84	4.40	4.50
Rating by elementary students that if bullying happens it will be stopped	n/a	n/a	4.56	5.00	3.40	5.00
Rating by elementary students about the quality of physical spaces at school	n/a	n/a	5.00	3.67	5.00	5.00
Rating by elementary students that their lap top works well.	n/a	n/a	5.00	5.00	5.00	5.00
Rating by secondary students that the technology at school works well	n/a	n/a	3.33	4.00	4.36	4.33
Rating by secondary students about the quality of physical spaces they have available for their learning.	n/a	n/a	3.86	3.99	3.98	3.91
Rating by secondary students about feeling safe & supported at school.	n/a	n/a	4.44	4.45	4.45	4.25
Rating by secondary students about how well bullying is dealt with at the campus.	n/a	n/a	4.11	4.23	4.36	3.75
Rating by secondary students about how they feel when they are at school.	n/a	n/a	3.78	4.08	4.36	3.92

Comment on Results: Analysis (November)

Highlights:
- Ratings across the board from students, parents, and staff for both provincial metrics regarding a safe, caring and welcoming school and learning environment are consistently very high.
- Parents and staff satisfaction is consistently very high with the program of studies and support programs and services on offer to students. This data validates that the Student Support Department remains effective, in the opinions of parents and staff, at supporting students at risk and students with higher needs with additional programs, supports, and services.
- Parent satisfaction with digital safeguarding tools remains high (4.64). This indicates the school is continuing to successfully fulfill this important mandate from the parent community.
- Rating from staff, parents and all students is high regarding the quality of technology available and being utilized at school for teaching and learning. This data is evidence that the technology updates that are coming through, the cycle of update for new laptops and the IT department are all functioning effective. The larger than usual update of new laptops to students and staff this year (catching up on a few years without updates) is most likely responsible for these strong ratings in this area this year.
- Elementary students consistently feel that they have access to an excellent physical learning environment (5.00).

Areas for Improvement:
- There is a decline and a lowest score on record (3.75) regarding how secondary students feel bullying is dealt with at the campus. This could speak to either the practices or reporting measures in place. Either or both should be addressed through PD and/or updated reporting programs. Framework has already been put into place this year to work on both that will be commented on further in the next published Education Plan. This is an important area of focus that is already receiving attention.
- The rating from secondary students about the quality of physical spaces available has been maintained but remains below a 4.00 (3.91). The current secondary learning space has not been updated in a few years and these scores could indicate that updates here should be prioritized. New individualized booths with dual screen docking stations were added but could serve to be better allocated and utilized by students, which could improve this rating in the future.
- Student satisfaction with the program of studies and access to programs and services remains low. Previous initiatives to address this have not been effective and this continues to be a challenge at a small school with limited resources. This is a possible area of focus to continue in going forward.

Comment on Results: Strategies & Action (May)

SCHOOL GOAL #5 - ENGAGEMENT THAT UNITES: PARENTAL INVOLVEMENT

OUTCOMES
• **Parents understand and embrace the vision of the organization**
• **Parent communication and updates will occur regularly from teaching staff and from the school to keep parents informed of the happenings of the school and classes.**
• **Parents will be regularly involved with the school, coming into the school in some volunteer capacity on a daily basis to interact with staff and students.**

Provincial Performance Measures from Alberta Education

Performance Measure	Results (in percentages)					Evaluation		
	2019	2020	2021	2022	2023	Achievement	Improvement	Overall
Percentage of teachers and parents satisfied with parental involvement in decisions about their child's education.	99.0	93.3	98.8	97.1	98.3	Very High	Maintained	Excellent

School Performance Measures

Performance Measure	Results (Overall Respondents Rating out of 5)					
	Fall 2019	Fall 2020	Fall 2021	Spring 2022	Fall 2022	Spring 2023
Rating by parents that they know who to contact if they have questions or concerns and how they feel that the response will be appropriate and timely.	n/a	n/a	4.70	4.73	4.62	4.50
Rating by parents that they have been provided with the information they need from school when they need it.	4.5	4.75	4.5	4.55	4.67	4.43
Rating by parents that they feel aware of and able to engage with what is happening at the school.	n/a	n/a	4.30	4.45	4.56	4.43
Rating by parents that they are sufficiently kept aware of their child(ren)s academic progress through meetings, LMS (canvas) and reports.	n/a	n/a	4.50	4.59	4.67	4.43
Rating by parents that they are kept aware of and understand their child(ren)s academic MAP growth progress and goals.	n/a	n/a	n/a	n/a	4.83	4.08
Rating by staff that communication within the organization is effective.	n/a	4.49	5.00	4.67	5.00	4.80

Comment on Results: Analysis (November)
Comments: • Survey data, results, reports and goals are shared with parents and community at Town Hall events (2-4 times a year) in an open forum format with opportunities for two-way conversations. Parental attendance of Town Halls is tracked to analyze engagement and follow ups are sent with event summaries for all who did not attend.

- Critical data results and goal updates and summaries (from plans, documents and data including the Ed Plan and AERR) are shared with all stakeholders during webinars over zoom held twice a year.
- Parents, students, and staff have an opportunity to provide feedback in the twice annual local surveys that are sent out in addition to the annual provincial assurances' surveys.
- Local surveys have open feedback sections where parents, students and staff can share any feedback that they have. They can also request follow-ups to have more dialogue about feedback and input into the school's strategic planning.
- Parent involvement at the school remained at a high level this past year. Parents and other community volunteers were involved with the school volunteering in a wide variety of roles including lunch monitoring, classroom support and engagement (daily), providing hot lunch (bi-weekly) all as part of the school's CCS program. There will be a focus to improve this area even more next year to have parents and volunteers supporting and engaging with students multiple times each school day.

Highlights:
- Provincial measures showcase continued high satisfaction from staff and parents that parents are involved in critical decisions regarding their child's education (98% or higher in the past 3 years). This data continues to indicate that ongoing strategies like MAP growth meetings, High School Course Selections, Town Halls, Student Led Conferences, CARE team meetings and Parent Teacher Interviews and remain effective in engaging parents and involving them in their child's education and learning journey.
- All local survey responses regarding parental involvement, engagement and communication were very high (4.43 or higher). This mirrors parental response to the provincial survey that they feel adequately informed, engaged and given sufficient opportunities to engage and volunteer with the school.
- We again observed a 100% turnout of at least one parent attending each of their child's student-led conference this past year.

Areas for Improvement:
- The lowest survey response in this domain was a 4.08 relating to parent's understanding of MAP growth, progress, and goals for their child(ren)s. This result is still a positive result overall, so it does not represent the highest priority for focus or improvement. However, this result does merit investigation regarding why it dropped significantly from fall (4.83) to spring (4.08) with no changeover in parents during that time.

Comment on Results: Strategies & Action (May)

Budget Summary

	2023/2024 Budget Amount	2023/2024 Budget Percentage	Comments	2022/2023 Budget Amount

REVENUE SUMMARY				
Alberta Government	$174,852	22%		$118,940
Other Revenue				
• **Tuitions**	$103,860	13%		$76,830
• **Fundraising/Gifts**	$501,311	64%		$414,650
• **Interest**	$210	1%		
TOTAL REVENUES	$780,234	100%		$610,420
EXPENDITURE SUMMARY				
Instruction	$602,780	82%	**Non-Certified wages included in Instruction.**	$489,539
Administration	0	0		0
Operations & Maintenance	$79,171	11%		$68,576
Other	47,690	7%	**Depreciation**	$46,000
TOTAL EXPENDITURES	$729,641	100%		$604,115

- For more information about our budget and finances, please contact the school office at 780-464-4010

Sharing Our Results

- The Annual Education Results Report (AERR) summarizes the accomplishments of Aurora Learning Foundation. This report is shared and posted on the *web site located at www.auroralearningfoundation.com*

Whistleblower Protection

- Related disclosures are required to be included in this report. There is nothing to report for Aurora Learning Foundation this year.

Appendix

			Aurora Learning Foundation								Alberta							
			2019	2020	2021	2022	2023	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019	2020	2021	2022	2023	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
English Language Arts 6	Participation	Students Enrolled	3	n/a	n/a	4	2	n/a	n/a	n/a	54,820	n/a	n/a	56,095	52,106	54,820	n/a	52,106
		Students Writing	3	n/a	n/a	4	2	n/a	n/a	n/a	49,639	n/a	n/a	47,534	43,892	49,639	n/a	43,892
		Students Writing %	*	n/a	n/a	*	*	n/a	n/a	n/a	90.5	n/a	n/a	84.7	84.2	90.5	n/a	84.2
	Results Based on Number Enrolled	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	83.2	n/a	n/a	76.1	76.2	83.2	n/a	76.2
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	17.8	n/a	n/a	18.9	18.4	17.8	n/a	18.4
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	7.3	n/a	n/a	8.7	8.1	7.3	n/a	8.1
	Results based on Number Writing	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	91.9	n/a	n/a	89.8	90.4	91.9	n/a	90.4
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	19.6	n/a	n/a	22.3	21.9	19.6	n/a	21.9
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	8.1	n/a	n/a	10.2	9.6	8.1	n/a	9.6
French Language Arts 6 année	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,559	n/a	n/a	3,496	3,131	3,559	n/a	3,131
		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	3,479	n/a	n/a	3,312	2,923	3,479	n/a	2,923
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97.8	n/a	n/a	94.7	93.4	97.8	n/a	93.4
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	87.7	n/a	n/a	76.9	77.6	87.7	n/a	77.6
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15.7	n/a	n/a	10.6	12.5	15.7	n/a	12.5
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10.1	n/a	n/a	17.9	15.8	10.1	n/a	15.8
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	89.7	n/a	n/a	81.1	83.1	89.7	n/a	83.1
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	16.1	n/a	n/a	11.1	13.3	16.1	n/a	13.3
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10.3	n/a	n/a	18.9	16.9	10.3	n/a	16.9
Français 6 année	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	663	n/a	n/a	741	578	663	n/a	578
		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	642	n/a	n/a	698	507	642	n/a	507
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96.8	n/a	n/a	94.2	87.7	96.8	n/a	87.7

Subject	Category	Measure																
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	90.3	n/a	n/a	83.0	78.9	90.3	n/a	78.9
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24.6	n/a	n/a	20.2	19.4	24.6	n/a	19.4
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.5	n/a	n/a	11.2	8.8	6.5	n/a	8.8
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	93.3	n/a	n/a	88.1	89.9	93.3	n/a	89.9
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	25.4	n/a	n/a	21.5	22.1	25.4	n/a	22.1
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.7	n/a	n/a	11.9	10.1	6.7	n/a	10.1
Mathematics 6	Participation	Students Enrolled	3	n/a	n/a	4	2	n/a	n/a	n/a	54,778	n/a	n/a	56,019	52,551	54,778	n/a	52,551
		Students Writing	3	n/a	n/a	4	2	n/a	n/a	n/a	49,753	n/a	n/a	47,909	44,458	49,753	n/a	44,458
		Students Writing %	*	n/a	n/a	*	*	n/a	n/a	n/a	90.8	n/a	n/a	85.5	84.6	90.8	n/a	84.6
	Results Based on Number Enrolled	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	72.5	n/a	n/a	64.1	65.4	72.5	n/a	65.4
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	15.0	n/a	n/a	12.6	15.9	15.0	n/a	15.9
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	18.3	n/a	n/a	21.4	19.2	18.3	n/a	19.2
	Results based on Number Writing	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	79.8	n/a	n/a	75.0	77.4	79.8	n/a	77.4
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	16.6	n/a	n/a	14.8	18.8	16.6	n/a	18.8
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	20.2	n/a	n/a	25.0	22.6	20.2	n/a	22.6
Science 6	Participation	Students Enrolled	3	n/a	n/a	4	2	n/a	n/a	n/a	54,879	n/a	n/a	56,451	54,859	54,879	n/a	54,859
		Students Writing	3	n/a	n/a	4	1	n/a	n/a	n/a	49,793	n/a	n/a	48,395	46,184	49,793	n/a	46,184
		Students Writing %	*	n/a	n/a	*	*	n/a	n/a	n/a	90.7	n/a	n/a	85.7	84.2	90.7	n/a	84.2
	Results Based on Number Enrolled	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	77.6	n/a	n/a	71.5	66.7	77.6	n/a	66.7
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	28.6	n/a	n/a	23.7	21.8	28.6	n/a	21.8
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	13.1	n/a	n/a	14.2	17.4	13.1	n/a	17.4
	Results based on Number Writing	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	85.5	n/a	n/a	83.4	79.3	85.5	n/a	79.3
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	31.6	n/a	n/a	27.7	25.9	31.6	n/a	25.9
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	14.5	n/a	n/a	16.6	20.7	14.5	n/a	20.7
Social Studies 6	Participation	Students Enrolled	3	n/a	n/a	4	2	n/a	n/a	n/a	54,802	n/a	n/a	56,483	57,655	54,802	n/a	57,655
		Students Writing	3	n/a	n/a	4	2	n/a	n/a	n/a	49,670	n/a	n/a	48,283	48,742	49,670	n/a	48,742

Subject	Category	Measure																	
		Students Writing %	*	n/a	n/a	*	*	n/a	n/a	n/a	90.6	n/a	n/a	85.5	84.5	90.6	n/a	84.5
	Results Based on Number Enrolled	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	76.2	n/a	n/a	67.8	66.2	76.2	n/a	66.2
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	24.4	n/a	n/a	20.1	18.0	24.4	n/a	18.0
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	14.4	n/a	n/a	17.7	18.4	14.4	n/a	18.4
	Results based on Number Writing	Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	84.1	n/a	n/a	79.3	78.3	84.1	n/a	78.3
		Standard of Excellence %	*	n/a	n/a	*	*	n/a	n/a	n/a	27.0	n/a	n/a	23.6	21.3	27.0	n/a	21.3
		Below Acceptable Standard %	*	n/a	n/a	*	*	n/a	n/a	n/a	15.9	n/a	n/a	20.7	21.7	15.9	n/a	21.7
English Language Arts 9	Participation	Students Enrolled	n/a	n/a	n/a	2	2	n/a	n/a	n/a	47,465	n/a	n/a	35,521	56,255	47,465	n/a	56,255
		Students Writing	n/a	n/a	n/a	2	2	n/a	n/a	n/a	42,002	n/a	n/a	28,956	47,191	42,002	n/a	47,191
		Students Writing %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	88.5	n/a	n/a	81.5	83.9	88.5	n/a	83.9
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	75.1	n/a	n/a	69.6	71.4	75.1	n/a	71.4
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	14.7	n/a	n/a	12.9	13.4	14.7	n/a	13.4
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	13.3	n/a	n/a	11.9	12.5	13.3	n/a	12.5
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	84.9	n/a	n/a	85.4	85.1	84.9	n/a	85.1
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	16.7	n/a	n/a	15.8	15.9	16.7	n/a	15.9
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	15.1	n/a	n/a	14.6	14.9	15.1	n/a	14.9
K&E English Language Arts 9	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,569	n/a	n/a	1,310	1,254	1,569	n/a	1,254
		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,263	n/a	n/a	987	883	1,263	n/a	883
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	80.5	n/a	n/a	75.3	70.4	80.5	n/a	70.4
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	57.4	n/a	n/a	50.5	50.2	57.4	n/a	50.2
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	5.4	n/a	n/a	5.0	5.7	5.4	n/a	5.7
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	23.1	n/a	n/a	24.9	20.3	23.1	n/a	20.3
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.3	n/a	n/a	67.0	71.2	71.3	n/a	71.2
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	6.7	n/a	n/a	6.6	8.0	6.7	n/a	8.0
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28.7	n/a	n/a	33.0	28.8	28.7	n/a	28.8
	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,811	n/a	n/a	3,228	3,215	2,811	n/a	3,215

French Language Arts 9 année		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,720	n/a	n/a	2,990	3,027	2,720	n/a	3,027
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96.8	n/a	n/a	92.6	94.2	96.8	n/a	94.2
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	82.9	n/a	n/a	73.5	76.1	82.9	n/a	76.1
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12.3	n/a	n/a	9.9	10.9	12.3	n/a	10.9
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13.9	n/a	n/a	19.1	18.1	13.9	n/a	18.1
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85.6	n/a	n/a	79.4	80.8	85.6	n/a	80.8
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12.8	n/a	n/a	10.7	11.5	12.8	n/a	11.5
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	14.4	n/a	n/a	20.6	19.2	14.4	n/a	19.2
Français 9 année	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	396	n/a	n/a	444	575	396	n/a	575
		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	385	n/a	n/a	411	541	385	n/a	541
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97.2	n/a	n/a	92.6	94.1	97.2	n/a	94.1
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	88.6	n/a	n/a	80.0	81.6	88.6	n/a	81.6
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	26.0	n/a	n/a	25.0	22.3	26.0	n/a	22.3
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8.6	n/a	n/a	12.6	12.5	8.6	n/a	12.5
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	91.2	n/a	n/a	86.4	86.7	91.2	n/a	86.7
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	26.8	n/a	n/a	27.0	23.7	26.8	n/a	23.7
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	8.8	n/a	n/a	13.6	13.3	8.8	n/a	13.3
Mathematics 9	Participation	Students Enrolled	n/a	n/a	n/a	2	2	n/a	n/a	n/a	46,764	n/a	n/a	32,890	55,447	46,764	n/a	55,447
		Students Writing	n/a	n/a	n/a	2	2	n/a	n/a	n/a	41,612	n/a	n/a	27,331	46,587	41,612	n/a	46,587
		Students Writing %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	89.0	n/a	n/a	83.1	84.0	89.0	n/a	84.0
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	60.0	n/a	n/a	53.0	54.4	60.0	n/a	54.4
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	19.0	n/a	n/a	16.7	13.5	19.0	n/a	13.5
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	29.0	n/a	n/a	30.1	29.6	29.0	n/a	29.6
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	67.4	n/a	n/a	63.7	64.7	67.4	n/a	64.7
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	21.4	n/a	n/a	20.1	16.0	21.4	n/a	16.0
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	32.6	n/a	n/a	36.3	35.3	32.6	n/a	35.3

Subject	Category	Metric																
K&E Mathematics 9	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	2,190	n/a	n/a	1,746	1,815	2,190	n/a	1,815
		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,912	n/a	n/a	1,425	1,480	1,912	n/a	1,480
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	87.3	n/a	n/a	81.6	81.5	87.3	n/a	81.5
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	59.6	n/a	n/a	55.3	52.7	59.6	n/a	52.7
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	13.2	n/a	n/a	11.1	11.3	13.2	n/a	11.3
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	27.7	n/a	n/a	26.3	28.8	27.7	n/a	28.8
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	68.3	n/a	n/a	67.8	64.7	68.3	n/a	64.7
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15.1	n/a	n/a	13.6	13.9	15.1	n/a	13.9
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31.7	n/a	n/a	32.2	35.3	31.7	n/a	35.3
Science 9	Participation	Students Enrolled	n/a	n/a	n/a	2	2	n/a	n/a	n/a	47,489	n/a	n/a	31,215	56,311	47,489	n/a	56,311
		Students Writing	n/a	n/a	n/a	2	2	n/a	n/a	n/a	42,280	n/a	n/a	25,840	47,397	42,280	n/a	47,397
		Students Writing %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	89.0	n/a	n/a	82.8	84.2	89.0	n/a	84.2
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	75.2	n/a	n/a	68.0	66.3	75.2	n/a	66.3
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	26.4	n/a	n/a	22.6	20.1	26.4	n/a	20.1
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	13.8	n/a	n/a	14.8	17.8	13.8	n/a	17.8
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	84.5	n/a	n/a	82.1	78.8	84.5	n/a	78.8
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	29.6	n/a	n/a	27.3	23.9	29.6	n/a	23.9
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	15.5	n/a	n/a	17.9	21.2	15.5	n/a	21.2
K&E Science 9	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,536	n/a	n/a	1,185	1,197	1,536	n/a	1,197
		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,318	n/a	n/a	944	936	1,318	n/a	936
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85.8	n/a	n/a	79.7	78.2	85.8	n/a	78.2
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	61.7	n/a	n/a	57.8	52.9	61.7	n/a	52.9
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10.7	n/a	n/a	11.0	10.9	10.7	n/a	10.9
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	24.1	n/a	n/a	21.9	25.3	24.1	n/a	25.3
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	71.9	n/a	n/a	72.6	67.6	71.9	n/a	67.6
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12.4	n/a	n/a	13.8	13.9	12.4	n/a	13.9

Subject	Category	Measure																
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	28.1	n/a	n/a	27.4	32.4	28.1	n/a	32.4
Social Studies 9	Participation	Students Enrolled	n/a	n/a	n/a	2	2	n/a	n/a	n/a	47,496	n/a	n/a	30,108	56,309	47,496	n/a	56,309
		Students Writing	n/a	n/a	n/a	2	2	n/a	n/a	n/a	42,336	n/a	n/a	25,130	47,410	42,336	n/a	47,410
		Students Writing %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	89.1	n/a	n/a	83.5	84.2	89.1	n/a	84.2
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	68.7	n/a	n/a	60.8	58.4	68.7	n/a	58.4
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	20.6	n/a	n/a	17.2	15.9	20.6	n/a	15.9
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	20.5	n/a	n/a	22.7	25.8	20.5	n/a	25.8
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	77.0	n/a	n/a	72.8	69.3	77.0	n/a	69.3
		Standard of Excellence %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	23.1	n/a	n/a	20.6	18.9	23.1	n/a	18.9
		Below Acceptable Standard %	n/a	n/a	n/a	*	*	n/a	n/a	n/a	23.0	n/a	n/a	27.2	30.7	23.0	n/a	30.7
K&E Social Studies 9	Participation	Students Enrolled	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,466	n/a	n/a	1,167	1,140	1,466	n/a	1,140
		Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,268	n/a	n/a	942	915	1,268	n/a	915
		Students Writing %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86.5	n/a	n/a	80.7	80.3	86.5	n/a	80.3
	Results Based on Number Enrolled	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	55.9	n/a	n/a	53.2	49.6	55.9	n/a	49.6
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	15.0	n/a	n/a	14.1	10.6	15.0	n/a	10.6
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30.6	n/a	n/a	27.5	30.6	30.6	n/a	30.6
	Results based on Number Writing	Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	64.7	n/a	n/a	65.9	61.9	64.7	n/a	61.9
		Standard of Excellence %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17.4	n/a	n/a	17.5	13.2	17.4	n/a	13.2
		Below Acceptable Standard %	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35.3	n/a	n/a	34.1	38.1	35.3	n/a	38.1

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Provincial Achievement Tests was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Provincial Achievement Tests was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. 2022/23 Provincial Achievement Test results do not include students who participated in the optionally implemented/piloted curriculum and were excused from writing in those subject areas.
5. Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

		Aurora Learning Foundation								Alberta							
		2019	2020	2021	2022	2023	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg	2019	2020	2021	2022	2023	2019 - 2021 Avg	2020 - 2022 Avg	2021 - 2023 Avg
English Lang Arts 30-1	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29,832	n/a	n/a	17,372	31,493	29,832	n/a	31,493
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86.8	n/a	n/a	78.8	83.7	86.8	n/a	83.7
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	12.3	n/a	n/a	9.4	10.5	12.3	n/a	10.5
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	98.0	n/a	n/a	98.2	98.4	98.0	n/a	98.4
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35.1	n/a	n/a	44.6	42.4	35.1	n/a	42.4
English Lang Arts 30-2	Students Writing	n/a	n/a	n/a	n/a	2	n/a	n/a	n/a	16,640	n/a	n/a	8,903	17,112	16,640	n/a	17,112
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	87.1	n/a	n/a	80.8	86.2	87.1	n/a	86.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	12.1	n/a	n/a	12.3	12.7	12.1	n/a	12.7
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	96.1	n/a	n/a	96.6	96.7	96.1	n/a	96.7
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	15.4	n/a	n/a	19.9	18.7	15.4	n/a	18.7
French Language Arts 30-1	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	1,215	n/a	n/a	666	1,236	1,215	n/a	1,236
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	91.5	n/a	n/a	91.9	93.1	91.5	n/a	93.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	10.1	n/a	n/a	6.8	6.1	10.1	n/a	6.1
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	99.7	n/a	n/a	99.8	99.4	99.7	n/a	99.4
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	56.7	n/a	n/a	65.8	62.3	56.7	n/a	62.3
Français 30-1	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	139	n/a	n/a	86	127	139	n/a	127
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	98.6	n/a	n/a	98.8	99.2	98.6	n/a	99.2
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	29.5	n/a	n/a	44.2	30.7	29.5	n/a	30.7
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97.8	n/a	n/a	100.0	100.0	97.8	n/a	100.0
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	60.4	n/a	n/a	72.1	78.0	60.4	n/a	78.0
Mathematics 30-1	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	19,389	n/a	n/a	9,102	19,763	19,389	n/a	19,763
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	77.8	n/a	n/a	63.6	70.8	77.8	n/a	70.8

	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35.1	n/a	n/a	23.0	29.0	35.1	n/a	29.0
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96.2	n/a	n/a	95.4	96.1	96.2	n/a	96.1
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	51.6	n/a	n/a	51.6	54.1	51.6	n/a	54.1
Mathematics 30-2	Students Writing	n/a	n/a	n/a	n/a	2	n/a	n/a	n/a	14,465	n/a	n/a	7,872	14,418	14,465	n/a	14,418
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	76.5	n/a	n/a	61.5	71.1	76.5	n/a	71.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	16.8	n/a	n/a	11.8	15.2	16.8	n/a	15.2
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	94.3	n/a	n/a	94.3	94.1	94.3	n/a	94.1
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	28.6	n/a	n/a	29.7	29.2	28.6	n/a	29.2
Social Studies 30-1	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	21,610	n/a	n/a	13,811	24,023	21,610	n/a	24,023
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	86.6	n/a	n/a	81.5	83.5	86.6	n/a	83.5
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	17.0	n/a	n/a	15.8	15.9	17.0	n/a	15.9
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	99.1	n/a	n/a	99.3	99.3	99.1	n/a	99.3
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	43.6	n/a	n/a	50.6	50.0	43.6	n/a	50.0
Social Studies 30-2	Students Writing	n/a	n/a	n/a	n/a	2	n/a	n/a	n/a	20,758	n/a	n/a	11,131	21,045	20,758	n/a	21,045
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	77.8	n/a	n/a	72.5	78.1	77.8	n/a	78.1
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	12.2	n/a	n/a	13.2	12.3	12.2	n/a	12.3
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	96.4	n/a	n/a	97.1	97.0	96.4	n/a	97.0
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	20.2	n/a	n/a	24.7	22.6	20.2	n/a	22.6
Biology 30	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	22,442	n/a	n/a	13,449	23,270	22,442	n/a	23,270
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	83.9	n/a	n/a	74.3	82.7	83.9	n/a	82.7
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	35.5	n/a	n/a	25.2	32.8	35.5	n/a	32.8
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97.5	n/a	n/a	97.0	97.2	97.5	n/a	97.2
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	49.3	n/a	n/a	51.1	51.6	49.3	n/a	51.6
Chemistry 30	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	18,525	n/a	n/a	10,196	18,364	18,525	n/a	18,364
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85.7	n/a	n/a	77.1	80.5	85.7	n/a	80.5

Subject	Measure																
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	42.5	n/a	n/a	31.1	37.0	42.5	n/a	37.0
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	97.3	n/a	n/a	97.4	97.4	97.3	n/a	97.4
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	53.9	n/a	n/a	56.6	56.3	53.9	n/a	56.3
Physics 30	Students Writing	n/a	n/a	n/a	n/a	2	n/a	n/a	n/a	9,247	n/a	n/a	5,560	9,241	9,247	n/a	9,241
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	87.5	n/a	n/a	78.5	82.3	87.5	n/a	82.3
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	43.5	n/a	n/a	34.6	39.9	43.5	n/a	39.9
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	97.8	n/a	n/a	97.9	98.1	97.8	n/a	98.1
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	*	n/a	n/a	n/a	58.5	n/a	n/a	64.0	61.2	58.5	n/a	61.2
Science 30	Students Writing	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	9,676	n/a	n/a	4,887	8,007	9,676	n/a	8,007
	Diploma Examination Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	85.7	n/a	n/a	75.7	79.4	85.7	n/a	79.4
	Diploma Examination Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	31.2	n/a	n/a	17.2	23.1	31.2	n/a	23.1
	School Awarded Acceptable Standard	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	96.6	n/a	n/a	96.5	96.2	96.6	n/a	96.2
	School Awarded Standard of Excellence	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	38.1	n/a	n/a	36.8	35.5	38.1	n/a	35.5

Notes:
1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Participation in the Diploma Exams was impacted by the COVID-19 pandemic from 2019/20 to 2021/22. School years 2019/20, 2020/21 and 2021/22 are not included in the rolling 3-year average. Caution should be used when interpreting trends over time.
3. Participation in the Diploma Exams was impacted by the fires in 2018/19 and 2022/23. Caution should be used when interpreting trends over time for the province and those school authorities affected by these events.
4. A written-response component worth 25% of the total exam mark was added to the Mathematics 30-1/30-2 diploma exams in 2018/19.

APORI_202311_A.0210_ AERR

Final Audit Report   2023-12-06

Created:	2023-12-05
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